

CORONAVIRUS

(COVID-19)

Situational Update

Monday, October 5, 2020

[CORONAVIRUS.DC.GOV](https://coronavirus.dc.gov)



DC | HEALTH
GOVERNMENT OF THE DISTRICT OF COLUMBIA

WE ARE WASHINGTON
GOVERNMENT OF THE DISTRICT OF COLUMBIA
DC MURIEL BOWSER, MAYOR

Where We Are Today

Level of Community Spread	Daily case rate	Rate of transmission	Test positivity rate	New cases from quarantined contacts
	5.5 (Oct 3) 7-day avg. per 100,000 pop.	0.82 (Sep 23) Effective reproduction number (R(t))	1.8% (Oct 1) Percent positive from RT-PCR tests	6.1% (Oct 1) 7-day average
Health System Capacity	Percent hospital utilization	Percent COVID-19 patients	Mean test turnaround time	Diagnostic tests conducted
	82.2% (Oct 3) of available beds without surge	4.5% (Oct 3) of daily hospital census, 7-day average	1.9 (Oct 3) (days) 7-day average	3,445 (Oct 1) 7-day avg. per million pop.
Public Health System Capacity	Positive cases with contact attempt	Close contacts with contact attempt		
	98.7% (Oct 2) 7-day avg. attempt within 1 day	98.6% (Oct 1) 7-day avg. attempt within 2 days		
Community Engagement	Positive cases interviewed	Positive cases who provide close contacts	Mean number close contacts provided	
	72.8% (Oct 1) 7-day avg. completed within 3 days	43.7% (Oct 1) 7-day avg.	1.2 (Oct 1) 7-day avg. mean per positive case	

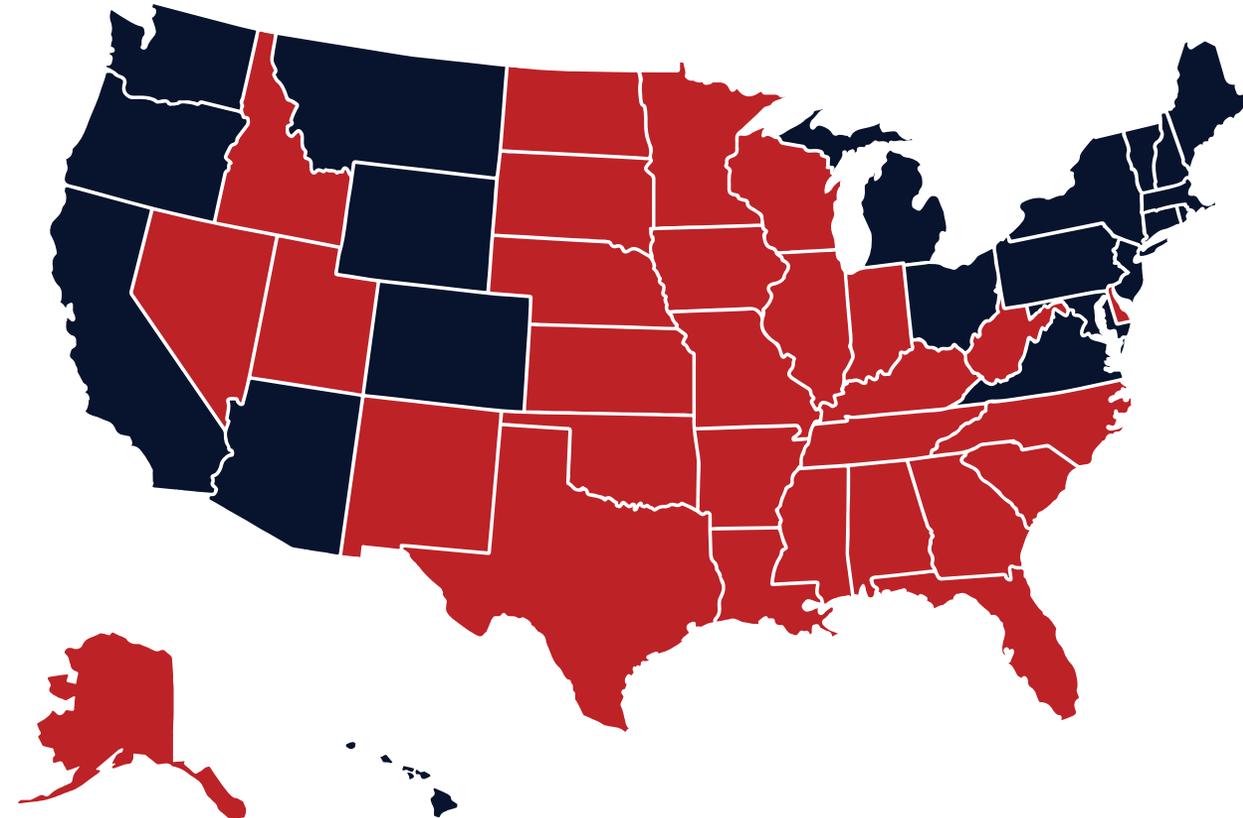


High-Risk States

On Monday, October 5, DC Health released the following list of **high-risk states**

- | | | |
|----------|--------------------|----------------|
| Alabama | Kentucky | Oklahoma |
| Alaska | Louisiana | South Carolina |
| Arkansas | Minnesota | South Dakota |
| Delaware | Mississippi | Tennessee |
| Florida | Missouri | Texas |
| Georgia | Montana | Utah |
| Idaho | Nebraska | West Virginia |
| Illinois | Nevada | Wisconsin |
| Indiana | New Mexico* | Wyoming |
| Iowa | North Carolina | |
| Kansas | North Dakota | |

*Recently added

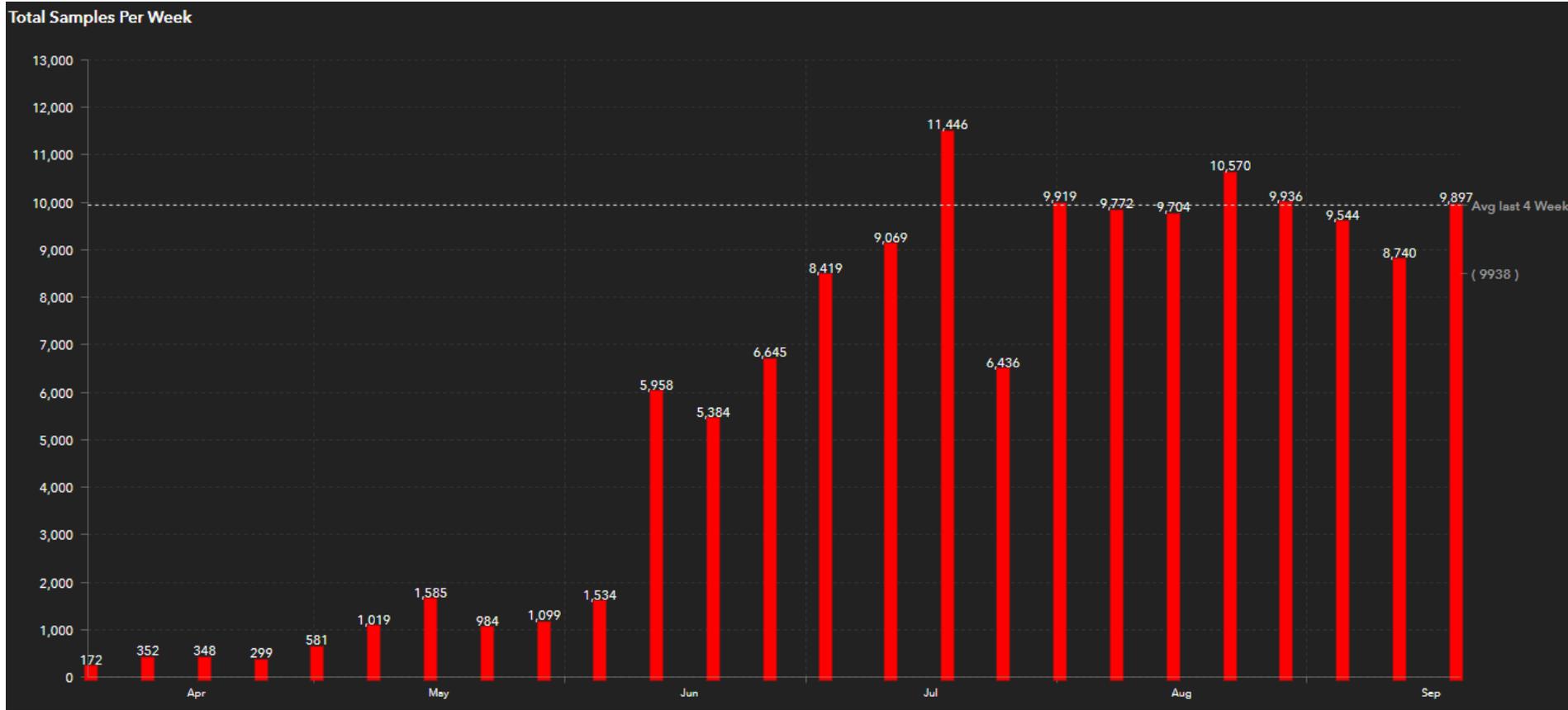


An updated list of high-risk states will be posted on coronavirus.dc.gov/phasetwo on Monday, October 19.

Before traveling, be mindful of the risks and requirements.

COVID-19 Testing in DC

DC has completed **401,568 COVID-19 tests**, including more than 118,000 tests at the public testing sites.



Public testing sites are open Monday through Saturday and are open to individuals age three and older.



Updated Public Testing Schedule

NO APPOINTMENT NEEDED.

Save time in line! Pre-register at coronavirus.dc.gov/register

Monday, October 5	Tuesday, October 6	Wednesday, October 7	Thursday, October 8	Friday, October 9	Saturday, October 10
<p>9:00 a.m. - 1:00 p.m.</p> <p>Judiciary Square F St., NW between 4th & 5th St., NW</p> <p>Anacostia 2241 Martin Luther King Jr. Ave., SE</p>	<p>9:00 a.m. - 1:00 p.m.</p> <p>Judiciary Square F St., NW between 4th & 5th St., NW</p> <p>UDC-CC Bertie Backus Campus 5171 South Dakota Ave., NE</p>	<p>9:00 a.m. - 1:00 p.m.</p> <p>Judiciary Square F St., NW between 4th & 5th St., NW</p> <p>Anacostia 2241 Martin Luther King Jr. Ave., SE</p>	<p>9:00 a.m. - 1:00 p.m.</p> <p>Judiciary Square F St., NW between 4th & 5th St., NW</p> <p>UDC-CC Bertie Backus Campus 5171 South Dakota Ave., NE</p>	<p>9:00 a.m. - 1:00 p.m.</p> <p>Judiciary Square F St., NW between 4th & 5th St., NW</p> <p>Anacostia 2241 Martin Luther King Jr. Ave., SE</p>	<p>10:00 a.m. - 4:00 p.m.</p> <p>Remnant Christian Center 4901 Nannie Helen Burroughs Ave., NE</p>
<p>10:00 a.m. - 4:00 p.m.</p> <p>Turkey Thicket Recreation Center 1100 Michigan Ave., NE</p>	<p>10:00 a.m. - 4:00 p.m.</p> <p>Hamilton Recreation Center 1340 Hamilton St., NW</p>	<p>10:00 a.m. - 4:00 p.m.</p> <p>Covenant House Greater Washington 2001 Mississippi Ave., SE</p>	<p>10:00 a.m. - 4:00 p.m.</p> <p>Covenant House Greater Washington 2001 Mississippi Ave., SE</p>	<p>10:00 a.m. - 4:00 p.m.</p> <p>Remnant Christian Center 4901 Nannie Helen Burroughs Ave., NE</p>	<p>12:00 p.m. - 4:00 p.m.</p> <p>Engine 8 1520 C St., SE</p> <p>Engine 10 1342 Florida Ave., NE</p> <p>Engine 30 50 49th St., NE</p> <p>Engine 33 101 Atlantic St., SE</p>
<i>IN PARTNERSHIP WITH CORE</i>					
<p>3:00 p.m. - 7:00 p.m.</p> <p>Engine 4 2531 Sherman Ave., NW</p> <p>Engine 11 3420 14th St., NW</p> <p>Engine 24 5101 Georgia Ave., NW</p> <p>Engine 31 4930 Connecticut Ave., NW</p>	<p>3:00 p.m. - 7:00 p.m.</p> <p>Engine 8 1520 C St., SE</p> <p>Engine 10 1342 Florida Ave., NE</p> <p>Engine 30 50 49th St., NE</p> <p>Engine 33 101 Atlantic St., SE</p>	<p>3:00 p.m. - 7:00 p.m.</p> <p>Engine 4 2531 Sherman Ave., NW</p> <p>Engine 11 3420 14th St., NW</p> <p>Engine 24 5101 Georgia Ave., NW</p> <p>Engine 31 4930 Connecticut Ave., NW</p>	<p>3:00 p.m. - 7:00 p.m.</p> <p>Engine 8 1520 C St., SE</p> <p>Engine 10 1342 Florida Ave., NE</p> <p>Engine 30 50 49th St., NE</p> <p>Engine 33 101 Atlantic St., SE</p>	<p>3:00 p.m. - 7:00 p.m.</p> <p>Engine 4 2531 Sherman Ave., NW</p> <p>Engine 11 3420 14th St., NW</p> <p>Engine 24 5101 Georgia Ave., NW</p> <p>Engine 31 4930 Connecticut Ave., NW</p>	



DC Health has partnered with CVS Pharmacy to offer flu shots at six firehouse testing sites from October 5-30. These sites are in addition to the flu vaccinations provided by Walgreens at the F Street testing site through October.



Mondays, Wednesdays, and Fridays
3:00 p.m. – 7:00 p.m.

Engine 4, 2531 Sherman Avenue, NW
Engine 24, 5101 Georgia Avenue, NW
Engine 31, 4930 Connecticut Avenue, NW

Tuesdays and Thursdays
3:00 p.m. – 7:00 p.m.

Engine 8, 1520 C Street, SE
Engine 30, 50 49th Street, NE
Engine 33, 101 Atlantic Street, SE

Individuals age 12 and up can get a flu shot at these sites. The CDC recommends everyone six months or older get a flu vaccine. Residents should bring their government issued ID and insurance card (pharmacy card, if applicable).

TERM 2 AT DC PUBLIC SCHOOLS



#ReopenStrong



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS



GOVERNMENT OF THE
DISTRICT OF COLUMBIA
DC MURIEL BOWSER, MAYOR

Term 1: By the Numbers

4,000 teachers launched virtual classrooms across the District, powered by nearly 11,000 Canvas Course Companions with the DCPS curriculum.

92 percent of students are regularly logging online to meet with teachers, participate in live learning, or access learning materials.

To date, we provided more than 29,900 devices to students including 2,100+ iPads to Pre-K families. Our tech help desk supported more than 13,500 callers.

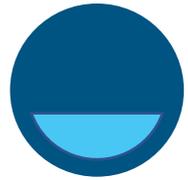
The #ReopenStrong Parent University series helped 12,000 families get ready for the new school year and sessions will continue throughout the Fall.

More than 1.2 million free meals served since March (33,000 in Term 1).

2 Student Support Centers launched and 11 scheduled to open in October.

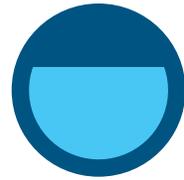


Phased Return to In-Person Learning



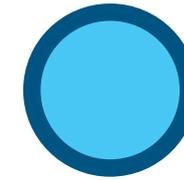
Term 1

Launch
Student
Support
Centers



Term 2

Welcome
Back
Elementary
Grades
(PK-5)



Term 3

Welcome
Back
Secondary
Grades
(6-12)

Families will always have the option to continue learning at home.

Why return to in-person learning?

During learning at home, our educators are making their virtual classrooms places of creativity and enrichment, curiosity and encouragement.

At the same time, we know learning at home is not working for every student and family.

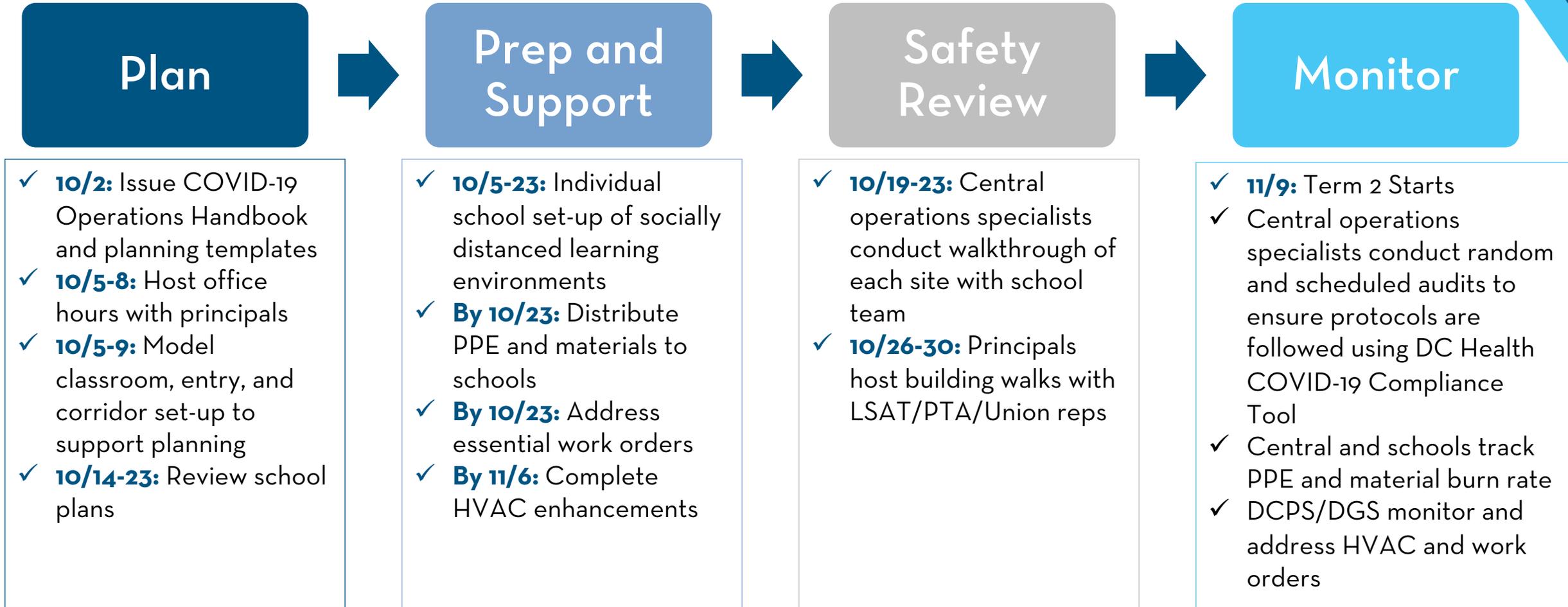
To determine the best way to welcome staff and students back into our schools in Term 2, we prioritized:

- ✓ Providing a safe and supportive learning space for our **youngest learners** - where we see more challenges with virtual learning
 - ✓ Offering in-person instruction for students with known opportunity gaps to **mitigate learning loss**
- ✓ **Maximizing learning time** and maintaining the integrity of the instructional program for all students - whether at school or at home

Secondary courses are built on semester schedules. To ensure continuity of the learning experience and consistency in grading practices, middle and high school students will continue learning at home. DCPS will consider a transition to in-person learning for middle and high school students in Term 3



School Preparations: Operational Planning for Schools Opening in Term 2



Term 2: Elementary Grade (PK-5) Learning Model Options*

In-Person Learning Classrooms

- In this model, students learn in small cohorts assigned to a classroom teacher at their school for live, in-person instruction.
- The daily schedule will be similar to a typical school day.
- One class per grade level at every elementary school and prioritized self-contained special education classrooms.
- Program begins November 9.
- Program runs 5 days a week, half day on Wednesdays.

Student CARE Classrooms (Canvas Academics and Real Engagement)

- In this model, students learn as a small cohort assigned to a staff member (who is not their teacher) who will support students with all-virtual learning.
- Students have the opportunity to socialize with their peers during breaks, recess, and lunch.
- PK-Grade 1 program begins week of November 16.
- Grades 2-5 program begins week of November 30.
- Program runs 5 days a week, half day on Wednesdays.

Learning at Home

- In this model, students have live, virtual learning and independent learning.
- Students are mastering topics most crucial for their success and experiencing exposure to a wide-range of topics - all from their home.
- Program runs 5 days a week.

**Learning model options for grades PK-5 will be implemented at early learning centers, elementary schools, and PK-8 education campuses.*

What is a Student CARE (Canvas Academics and Real Engagement) Classroom?

Learning Model



Students spend their day at school with a group of their peers.

- Students learn virtually with their teacher and class online.
- Students have the opportunity to safely socialize with their peers during breaks, recess, and lunch.
- Supervision and support is provided by a caring adult.
- Breakfast and lunch are provided.

Staffing

- DCPS instructional and support staff
- Partner staff (e.g. DC Gov and community-based organizations)

Staff Role



- ✓ Maintain a positive learning environment for students.
- ✓ Support students with accessing learning materials online.
- ✓ Provide additional support for students who need individualized attention.
- ✓ Ensure health and safety protocols are followed.
- ✓ Facilitate safe arrival, transitions, and dismissal.
- ✓ Maintain ongoing communication with families.

Qualifications

- Active background check, including fingerprinting and TB screen
- High School diploma and 24 hours college credit (minimum)
- Preferred: Experience working with children (particularly for grades PK-2).

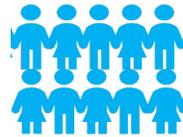
How many elementary students can we serve in person?

DCPS can serve approximately 75% of PK-5 students enrolled. While we cannot guarantee a seat for all students, we know some families want to continue the learning at home experience. Based on survey data from Summer 2020, approximately 20-25% of families reported a preference for all virtual learning.



2,300

Classrooms



5-11

Students per Classroom



21,000

Seats



7,000

In-Person Learning Classroom Seats

One class per grade level and prioritized self-contained special education classrooms



14,000

Student CARE Classroom Seats

of learning spaces to be utilized calculated based on school building and enrollment

of students per learning space capped according to DC Health guidelines to facilitate social distancing

Student Selection



7,000

In-Person Learning
Classroom seats



14,000

Student CARE
Classroom seats

We are prioritizing classroom seats for our elementary students with the highest need based on current enrollment information. Through a random selection process, we will prioritize by grade level by school:

1. Students experiencing **homelessness**
2. Students who receive **special education services** or who are **English learners**
3. Students who are designated as **at-risk**
4. **All other enrolled** students

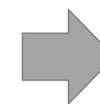
We will also:

- Give **siblings** in the same school a preference in the process to keep them on the same schedule, where possible (first siblings in priority groups, then all other siblings).
- Guarantee CARE classroom seats for **children of teachers and staff** who are working in-person, if their child is enrolled in a DCPS school.

Self-contained in-person learning classroom seats, for students receiving special education services with more intensive needs, will be prioritized by class by school in the following order:

1. Students experiencing **homelessness**
2. **All other students** in the self-contained special education class

School leaders may appeal to make no more than 2 seat offers per in-person learning classroom based on student need. Appeals will be reviewed by central office.

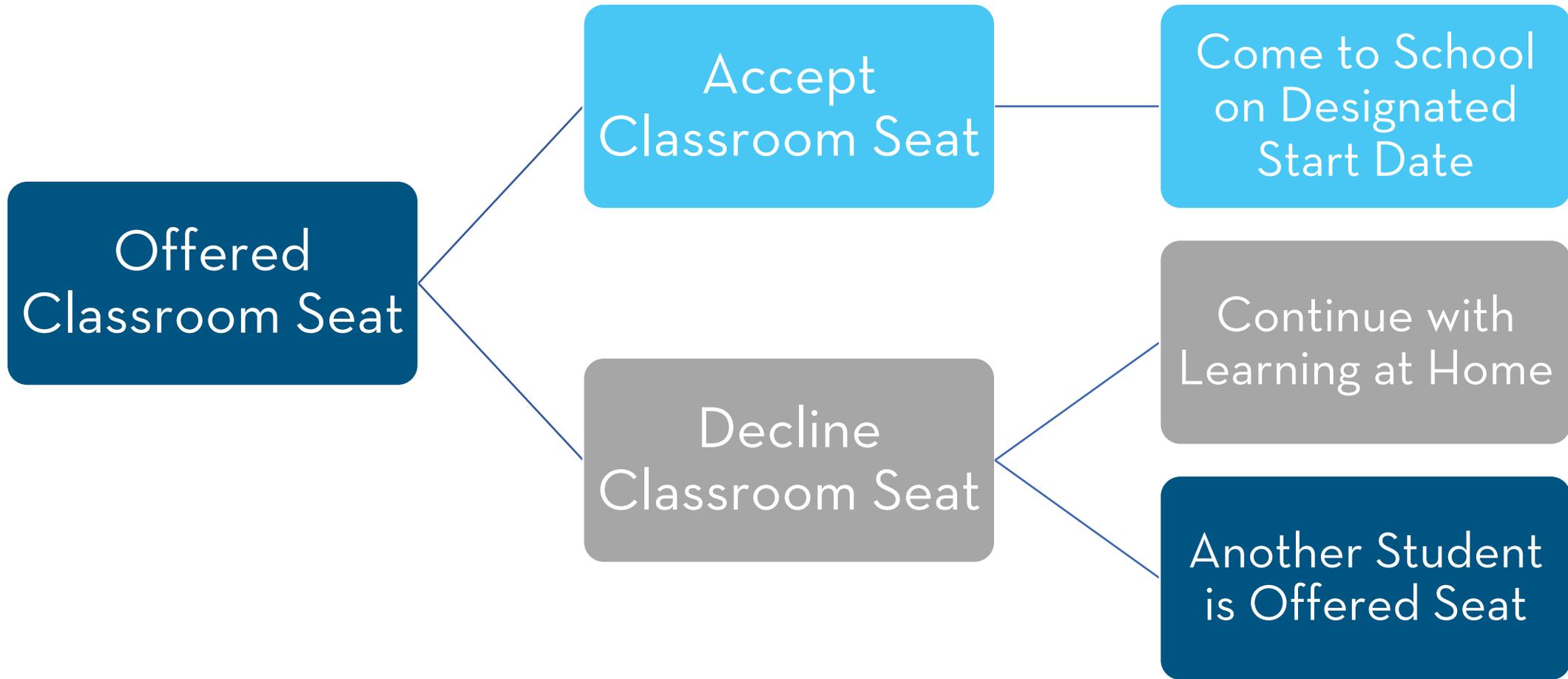


Families will be notified **by October 23 if they have been matched** with an In-Person Learning Classroom seat. A family will always have the option to continue learning at home and can decline a matched seat.



Families will be notified **by October 30 if they have been matched** with a Student CARE Classroom seat. A family will always have the option to continue learning at home and can decline a matched seat.

Student Registration Process for Families



School Preparations: Planning and Monitoring Tools

September 25, 2020

Reopen Strong COVID-19 Operations Handbook Guidance

Presented by: Office of the Chief Operating Officer

Comprehensive handbook and templates to support school planning, including guidance on Schoolwide Health & Safety Supports; Staff Health & Safety; Student Services, Procedures, Health & Safety; COVID-19 Response Protocols

DCPS SCHOOL BUILDING READINESS CHECKLIST

-  **Personal Protective Equipment (PPE) & Hygiene Supplies**
 General PPE supplies like masks and face shields will be provided for students and staff on a daily basis. Enhanced PPE supplies like gloves, gowns, and shoe covers will also be available for staff who are in closer, more frequent interaction with students and staff. Hand sanitizer and disinfectant wipes will also be provided.
-  **Cleaning Supplies & Procedures**
 School leaders and operations staff are ensuring deep cleaning before students return and daily enhanced cleaning procedures by trained custodial staff. Cleaning supplies have been purchased based on CDC and EPA guidance.
-  **Socially-Distant Space Arrangement**
 In classrooms, hallways, staircases, and shared staff spaces including reception and security areas.
-  **Signage**
 Posted in arrival spaces, hallways, and classrooms.
-  **Water Access**
 Fountain spouts have been turned off, and bottle fillers, water coolers, and/or water bottles will be available.
-  **HVAC Enhancements**
 Schools have either a Direct Outside Air System (DOAS) with MERV-13/MERV-14 filters or High-Efficiency Particulate Air (HEPA) filters installed.
-  **Plumbing Systems**
 DCPS and DGS are addressing plumbing needs to ensure schools are ready to welcome students and staff.

Set of building readiness standards to ensure every facility meets public health requirements as outlined by DC Health, OSSE, and the CDC to mitigate the spread of COVID-19 prior to welcoming students back

DC Health COVID-19 Compliance Tool

- Daily Health Screening Compliance
- Encouragement of Healthy Practices
- Prevention of Vaccine-Preventable Disease Outbreak
- Face Mask Utilization
- Social Distancing
- Cohorting
- Cleaning and Disinfecting
- Symptomatic Students
- COVID-19 Case Reporting and Case Investigations

Compliance tool to monitor COVID-19 health and safety compliance consistency; assessment to be completed every 2 weeks through data review, policy review, and on-site walk through



Health & Safety Protocols

DC PUBLIC SCHOOLS HEALTH & SAFETY COMMITMENTS



Limit the size of groups



Reduce class transitions



Screen and report symptoms



Adjust meal routines



Require safe routines



Reorganize classroom spaces



Train staff



Maintain clean facilities



Adjust arrival and dismissal procedures



Provide virtual learning

A Day in the Life of a PK-5 Student Learning at School

Students will be scheduled with a small group of students that will stay in their classroom for most of the day. Schedules will be modified to limit transitions and restrict interactions between classrooms.

Arrival



- Designated entry point by grade level
- Health screening verification and temperature check
- Provision of hand sanitizer and face mask

Morning Activities



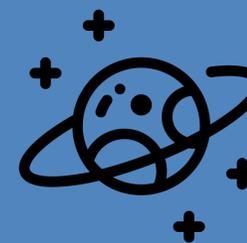
- Breakfast in the classroom
- Morning Meeting
- English Language Arts
- Scheduled bathroom break by classroom

Lunch and Recess



- Lunch in the classroom
- Staggered recess time by classroom

Afternoon Activities



- Art
- Social Studies
- Scheduled bathroom break by classroom
- Math
- Science

Dismissal



- Closing meeting
- Staggered dismissal time by classroom

Immunizations Reminder

Beginning School Year 2020-2021, immunizations are required for in-person attendance.

Ensuring your child receives the right vaccinations at the right age is one of the most important ways to help them stay healthy and keep serious diseases at a distance.



Families who receive an offer for a classroom seat must have immunization certification for their student submitted by their first day of in-person attendance. Students without documentation will not be admitted.

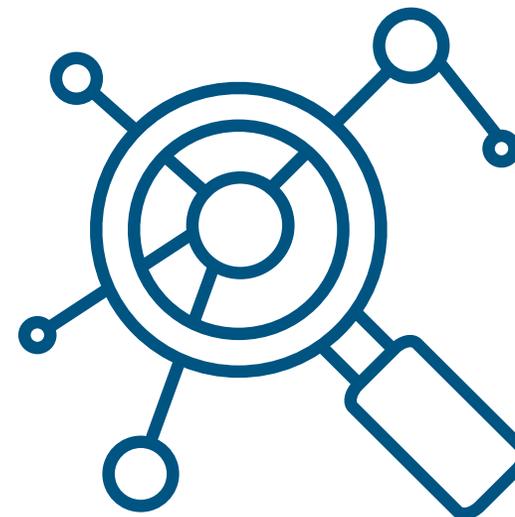
Responding to COVID-19

If students, staff, or community members who have been in the building test positive for COVID-19, schools will follow the health and safety guidance released by DC Health and the Office of the State Superintendent of Education.

To minimize the impact of a positive case on the entire school, **students will be grouped in cohorts** that do not have close contact with other cohorts.

DCPS is training school leaders on our COVID-19 Reporting and Response Protocol.

When there is a **confirmed, positive case** of an individual in a school building, we will notify students and staff, provide self-quarantine instructions to close contacts, and follow all steps outlined by DC Health and the CDC for cleaning, disinfection, and sanitization.



How do you determine if someone is a “close contact”?

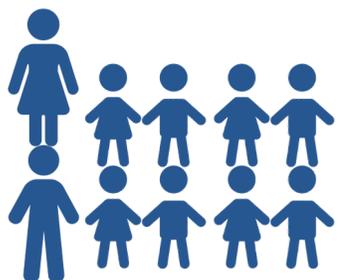
Close contact is defined as:

- 1) being **within approximately 6 feet** (2 meters) of an individual with COVID-19 for a prolonged period (e.g., being in the same office or meeting as a positive and symptomatic individual), or
- 2) having **direct contact with the infectious secretions** from an individual with COVID-19 (e.g., being coughed on).

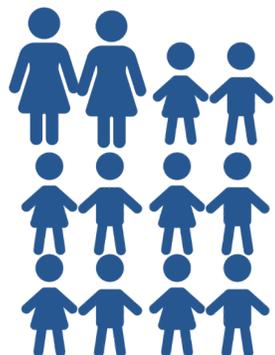


Note: The definition of “close contact” does not include all other individuals on the same floor or in the same building as a positive individual, unless they also meet criteria (1) or (2).

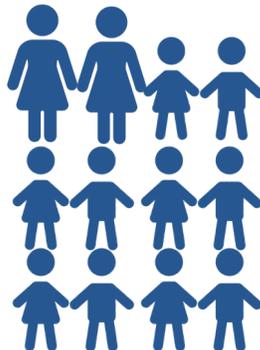
If a teacher tests positive for COVID-19...



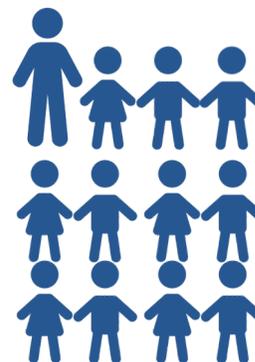
PK3 Classroom



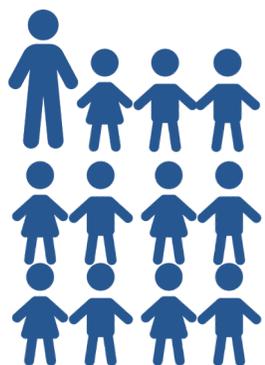
PK4 Classroom



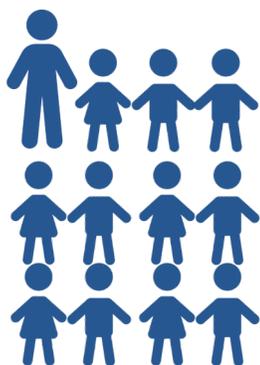
K Classroom



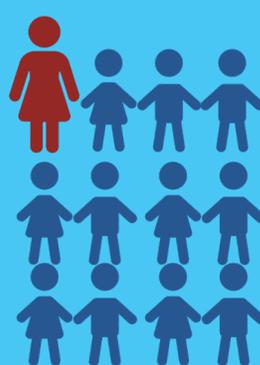
1st Grade Classroom



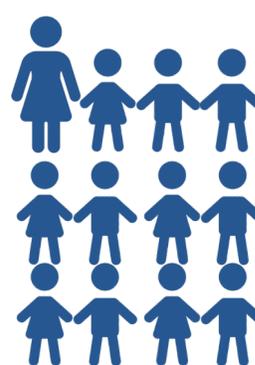
2nd Grade Classroom



3rd Grade Classroom



4th Grade Classroom

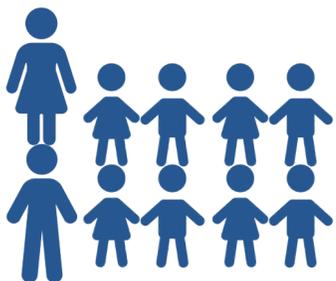


5th Grade Classroom

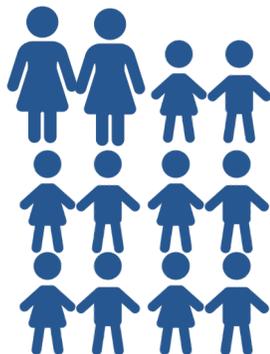
RESPONSE:

- Students and staff in the 4th grade classroom will be notified **and required to quarantine for 14 days.**
- The school will follow all steps outlined by DC Health and the CDC for **cleaning, disinfection, and sanitization.**
- **The entire school community will be notified that there was a positive case.**
- **The DC Contact Trace force will also interview the teacher** to identify other close contacts outside of the school; reach out to all quarantined contacts to provide information on the precautions to follow while in quarantine; and assist individuals in obtaining resources they may need during their quarantine period.

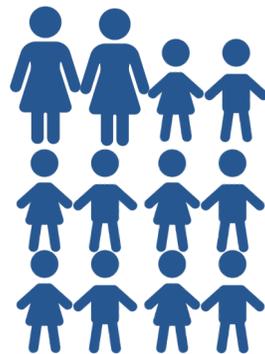
If a student tests positive for COVID-19...



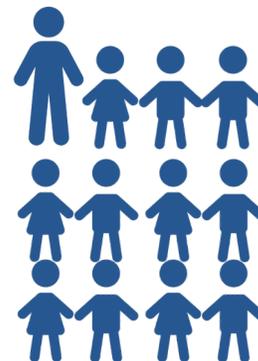
PK3 Classroom



PK4 Classroom



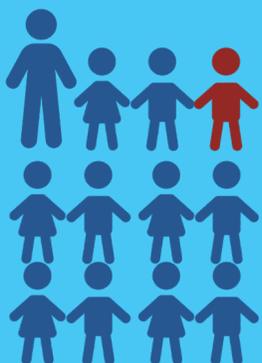
K Classroom



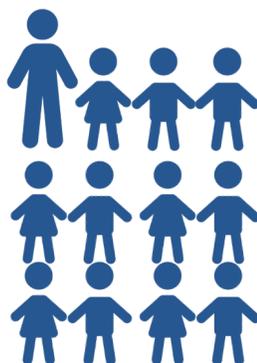
1st Grade Classroom

RESPONSE:

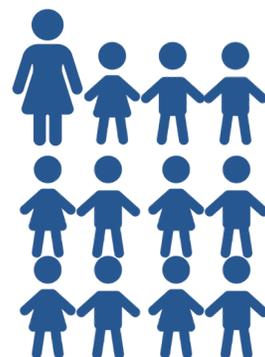
- Students and staff in the 2nd grade classroom will be notified **and required to quarantine for 14 days.**
- The school will follow all steps outlined by DC Health and the CDC for **cleaning, disinfection, and sanitization.**
- **The entire school community will be notified that there was a positive case.**
- **The DC Contact Trace force will also interview the student's parent/guardian** to identify other close contacts outside of the school; reach out to all quarantined contacts to provide information on the precautions to follow while in quarantine; and assist individuals in obtaining resources they may need during their quarantine period.



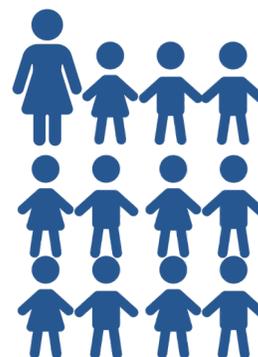
2nd Grade Classroom



3rd Grade Classroom



4th Grade Classroom

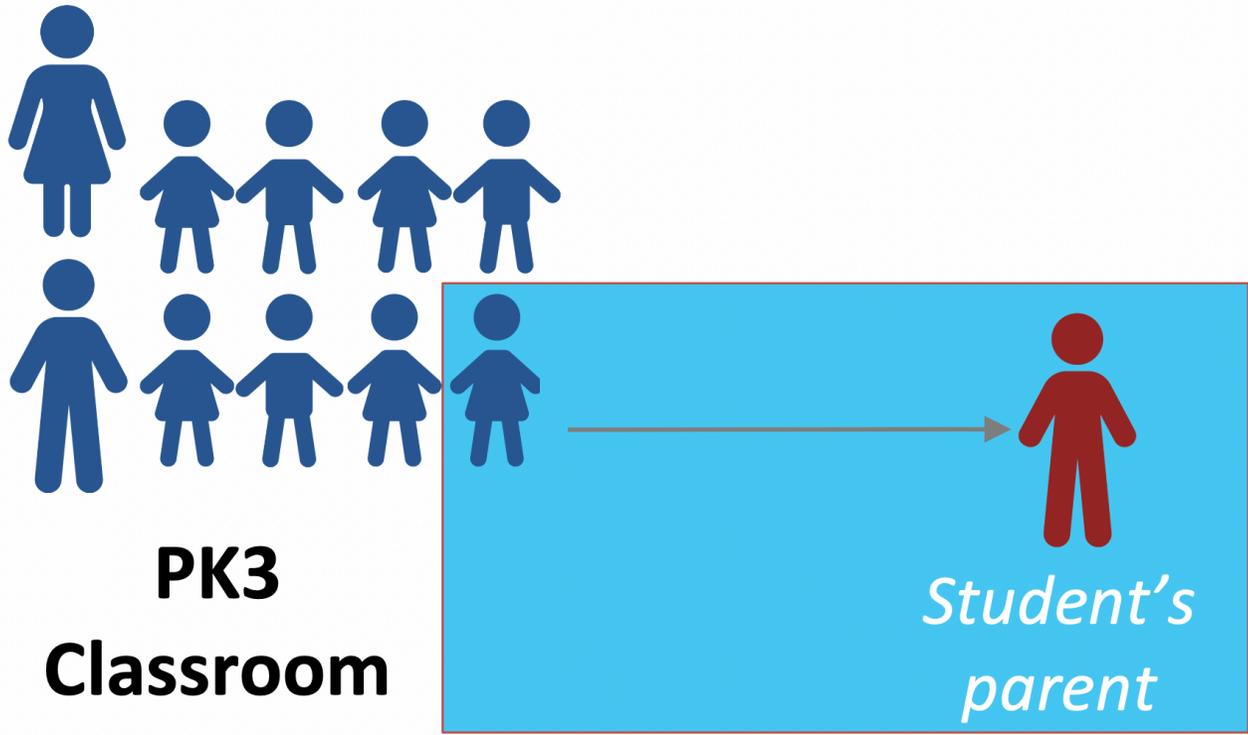


5th Grade Classroom



If a parent or household member of a student tests positive for COVID-19...

RESPONSE:



- The student will be **required to quarantine for 14 days.**
- **The DC Contact Trace force will also interview the parent** to identify other close contacts outside of the school; reach out to all quarantined contacts to provide information on the precautions to follow while in quarantine; and assist individuals in obtaining resources they may need during their quarantine period.

If a staff member tests positive for COVID-19...

RESPONSE:



Office Staff

- Staff and students in close contact with the staff member will be notified **and required to quarantine for 14 days.**
- The school will follow all steps outlined by DC Health and the CDC for **cleaning, disinfection, and sanitization.**
- **The entire school community will be notified that there was a positive case.**
- **The DC Contact Trace force will also interview the staff member** to identify other close contacts outside of the school; reach out to all quarantined contacts to provide information on the precautions to follow while in quarantine; and assist individuals in obtaining resources they may need during their quarantine period.



DCPS Personnel Working In-Person

Total Number of Personnel Who Have Tested Positive
Total Number of Personnel Currently in Quarantine Due to COVID-19

DCPS Students Participating in In-Person Activities

Total Number of Students Who Have Tested Positive
Total Number of Students Currently in Quarantine Due to COVID-19

Universal Safeguards for In-Person Work

- Provision of PPE (masks, face shields, hand sanitizer, and enhanced PPE as needed)
- Ongoing replenishment of building and classroom cleaning supplies
- Daily health screening completion certification
- Enhanced cleaning routines
- Physical and operational workplace adjustments
- New visitor management protocol (pre-approved appointments needed to enter the building)

Staff Training

- A mandatory Return to In Person Work webinar to introduce health and safety requirements
- Custodial training on deep and enhanced cleaning protocols
- Operations POC training on new COVID-19 building readiness and maintenance protocols
- 2-3 in-person staff training days prior to beginning work with students, focused on health and safety routines, student and family engagement, classroom set-up

Staff Considerations

- Issued staff survey to allow employees to request consideration for a virtual assignment in alignment with guidance from DC Health and the CDC, as well as federal and local laws
- The assignment process serves to provide important health safeguards for vulnerable populations and additional flexibilities to address COVID-19-related impacts



Staffing Assignment Framework

Option 1: Qualification for a 100% virtual assignment based on staff or household member with increased risk for COVID-19 (as defined by CDC) or childcare need due to public health emergency



Option 2: Consideration for a 100% virtual assignment based on transportation hardship or sole caretaker responsibilities



Option 3: Preference for a 100% virtual assignment on first come, first served basis



Option 4: Preference for a part-time in-person assignment



STAFF

- Complete Staff Survey and submit documentation (as needed) by the deadlines provided in the email you received.
- Look out for notification from DCPS with your Term 2 staffing assignment (initial notifications issued by October 23).
- Staff returning to work in-person participate in on-site training in November, prior to beginning work with students.

FAMILIES

- Make sure your child is up to date with his/her immunizations; submit documentation to your school.
- Look out for notification by October 23 for In-Person Learning Classroom seats; and by October 30 for Student CARE classroom seats.

Join us at an upcoming virtual Information Session!

Term 2 Overview – October 6 @ 5:30-6:30pm

Public Health Panel – October 14 @ 6-7pm

Register at bit.ly/dcpsreopen

Learn more at
DCPSReopenStrong.com

